

**STRATEGIC SCHOOL PROFILE 2006-07**

Middle and Junior High School Edition

**Mansfield Middle School School  
Mansfield School District**

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 This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).
 

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**STUDENT ENROLLMENT**

Total Enrollment: 606

5-Year Enrollment Change: -9.3%

**TYPE OF SCHOOL**

School Type: Traditional/Regular

School Grade Range: 5- 8

**SCHOOL NEED**

<b>Current and Past School Need</b>	<b>Year</b>	<b>School</b>	<b>District Middle/Junior High Schools</b>	<b>State Middle/Junior High Schools</b>
% of Students Eligible for Free/Reduced-Price Meals	2006-07	11.6	11.6	23.1
	2002-03	15.7	15.7	24.4
% of K-12 Students with Non-English Home Language	2006-07	9.7	9.7	10.4
	2001-02	10.0	10.0	10.7
% of Students above Entry Grade who Attended this School the Previous Year	2006-07	90.9	90.9	92.5
	2001-02	91.6	91.6	90.5

<b>Enrollment in Special Programs</b>	<b>Students in School</b>	<b>Percent in School</b>	<b>% in District Middle/Junior High Schools</b>	<b>% in State Middle/Junior High Schools</b>
Bilingual Education and English as a Second Language Services (K-12)	17	2.8	2.8	3.5
Compensatory Education	46	7.6	7.6	13.3
Gifted and Talented Program	161	26.6	26.6	5.4
Special Education	92	15.2	15.2	11.7

Race/Ethnicity	Number	Percent
American Indian	4	0.7
Asian American	53	8.7
Black	21	3.5
Hispanic	32	5.3
White	496	81.8

## STUDENT RACE/ETHNICITY

**Total Minority 2006-07** 18.2%

**Total Minority 2001-02** 17.5%

### EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Mansfield Middle School values the important contributions of students, teachers and families from diverse racial, ethnic, and economic backgrounds to every educational experience. This commitment extends beyond the school day to special programs with schools in other districts and in other countries. Our goal is to create a school environment in which differences are valued and desired in all learning situations. We have adopted the school motto, "MMS CARES – Global Awareness / Personal Kindness." Our philosophy focuses on the success and inclusion of every student, regardless of background, with the intent to reduce isolation in our student community. Mansfield Middle School has established partnerships with schools in Sarstedt, Germany; Tai'an, China; and Bangkok, Thailand. Faculty members have visited the partner schools, and we have hosted faculty and officials from each partner school. We hosted Thai students in Spring, 2007, and we will host Chinese and German students and faculty in 2007-08. Twenty % of MMS students participated in Respect Me! leadership training activities in 2007-08. Teachers have formed an ad hoc International Study Group that shares information about exchanges and international study opportunities. As a Professional Development School for the University of Connecticut, MMS routinely hosts visiting educators from many other states and countries. After-school programs, involving over half our student body, offer exploratory and enrichment opportunities outside the regular classroom. Recent offerings have introduced Japanese, Korean and Chinese language and culture. All students are eligible to participate; late buses support the involvement of all students. Teachers select instructional materials that reflect the heritage and cultural diversity of both our student population and those from other regions of the world. For example, our concert programs include music from several cultures. Four world languages are offered for study: Latin, German, Spanish and French.

### SCHOOL RESOURCES

Instructional Time*	School	District Middle/Jr	State Middle/Jr
Total Hours of Instruction Per Year	1,054	1,054	1,016

\*State law requires at least 900 hours for grades 1 through 12 and full-day kindergarten, and 450 hours for half-day kindergarten.

### TECHNOLOGY



% of Classrooms, Libraries, and Laboratories Wired for:	School	District Middle/Jr	State Middle/Jr
Video	100.0	100.0	77.8
Voice	100.0	100.0	77.5
Internet Access	100.0	100.0	99.3
Multi-Room Network (LAN)	100.0	100.0	80.9

Computers	School	Dist Mid/Jr	State Mid/Jr
# of Students Per Academic Computer	1.3	1.3	3.0
% of Computers that are High or Moderate Power	100.0	100.0	92.0
% of Computers with Internet Access, All Speeds	100.0	100.0	98.1
% of Computers with High Speed Internet Access	100.0	100.0	97.5
% of Internet Computers with Filtering Software	99.6	99.6	99.7

This school has a functional satellite link.

**SCHOOL RESOURCES, continued****LIBRARY MATERIALS**

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

<b>Print and Non-Print Materials</b>	<b>School</b>	<b>Dist Mid/Jr</b>	<b>State Mid/Jr</b>
# of Print Volumes Per Student*	27.6	27.6	20.1
% of Print Volumes Purchased in the Last Three Years	9.9	9.9	13.1
# of Print Periodical Subscriptions	12	12.0	27.8
# of Non-Print Materials	640	640.0	520.6

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

**STAFFING RESOURCES**

<b>Average Class Size</b>		<b>School</b>	<b>District</b>	<b>State</b>
Gr. 5	2006-07	19.0	19.0	21.2
	2001-02	17.7	17.7	21.5
Gr. 7	2006-07	19.4	19.4	20.8
	2001-02	16.3	16.3	21.9

<b>School Staff Count Full-Time Equivalent</b>	<b>2006-07</b>	<b>2005-06</b>
# of Certified Staff		
Teachers	56.2	57.0
Administrators	2.0	2.0
Department Chairs	0.0	0.0
Library/Media Staff	0.0	0.0
Counselors, Social Workers, and School Psychologists	3.0	3.0
Other Professionals	1.4	1.3
# of Non-Certified Instructional	22.0	22.0

<b>Professional Staff Race/Ethnicity</b>	<b>2006-07</b>	<b>2005-06</b>	<b>2001-02</b>
% Minority	5.8	5.9	5.8
<b>Professional Staff Experience and Training</b>	<b>School</b>	<b>District Middle/Jr</b>	<b>State Middle/Jr</b>
Average Years of Experience in Connecticut and Other Locations	15.9	15.9	14.4
% with Master's Degree or Above	88.4	88.4	78.8

**SCHOOL PROCESSES**

<b>Selected Subject Areas, Grade 8</b>	<b>Estimated Hours of Instruction Per Year</b>			<b>Computer/Technology Supported</b>
	<b>School</b>	<b>District</b>	<b>State</b>	
ArtE	19	19	38	No
Computer EducationI	36	36	21	Yes
English Language Arts	129	129	169	No
Family and Consumer ScienceE	19	19	15	No
HealthI	21	21	24	No
Mathematics	116	116	149	No
MusicE	19	19	56	No
Physical Education	76	76	55	No
Reading	116	116	98	No
Science	116	116	144	No
Social Studies	116	116	144	No
Technology EducationE	19	19	25	No
World Languages	76	76	97	No

E indicates elective, I indicates integrated courses.

## SCHOOL PROCESSES, continued

Enrollment in Selected High School Level Courses				
% Gr. 8 Students Taking		School	District	State
High School Level Math	2006-07	43.4	43.4	30.1
	2001-02	44.6	44.6	26.8
World Languages	2006-07	79.2	79.2	46.8
	2001-02	73.1	73.1	41.5



Types of Remedial Instructional Services Provided to Students Lacking Basic Skills	Available in Mathematics	Available in Language Arts
Pull-Out Instruction	Yes	Yes
In-Class Tutorial	Yes	No
After School Program	Yes	Yes
Summer School (2006)	Yes	Yes
Other	No	No

Student and Teacher Statistics	School	District Mid/Jr	State Mid/Jr
% of Students Retained in Grade after 2005-06 School Yr	0.0	0.0	0.6
Teacher Attendance, 2005-06: Average # of Days Absent Due to Illness or Personal Time	8.2	8.2	9.2
% Certified Staff Assigned to Same School the Previous Yr	91.3	91.3	85.6

### HOME AND SCHOOL COMMUNICATION AND SUPPORT

The following narrative was submitted by this school.

Mansfield Middle School is the fortunate beneficiary of a community that actively supports education. Each teaching team makes an effort to establish connections with our students' parents, beginning in the spring of fourth grade, a few months before children become our students. We offer a Getting to Know You evening program for fourth grade families just after all fourth grade classes visit MMS with their teachers from elementary school. There are also two afternoon teas for fourth grade parents, which provide further introduction to the school and its programs. The fifth grade team draws from our parent community for many guest speakers including a speech pathologist, meteorologist, veterinary pathologist, physician, fire fighters, CL&P linemen, and a sound technician; many return for years after their children leave MMS. Our sixth grade team begins each school year with a pot luck picnic supper which is attended by nearly all families. In addition to more formal events like Open House, parent conferences, and classroom visitations by over 250 parents during American Education Week, teachers seek to involve parents as classroom presenters, field trip chaperones, set builders, costume designers/tailors, rehearsal pianist, pit band members, choreographers, and refreshment vendors. At Open House in the fall, teachers explain how parents can help children to study in their subject. The school maintains a Homework Hotline, with assignments updated weekly by each teacher. Many teachers keep parents up-to-date on assignments via their webpages. Several webpages also include review materials and links to supplementary sites. Our teachers staff homework help rooms after school to provide adult support with homework. The Mansfield Middle School Association (MMSA) is the best example of our school's partnership with parents. The MMSA meets monthly to coordinate events, solicit volunteers, and raise funds in support of the school's academic and social programs. The organization solicits proposals and awards teacher mini-grants. Proceeds from fundraisers also provide acquisitions for our library and technology programs. The MMSA website describes the organization's mission, lists contact people, and provides school news.

## STUDENT PERFORMANCE

**Connecticut Mastery Test, Fourth Generation, % Meeting State Goal.** The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 4 Reading	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A	N/A
Grade 5 Reading	72.7	72.2	61.4	2.6	98.7
Writing	75.0	74.4	64.6	2.3	98.5
Mathematics	72.7	72.2	66.0	4.5	95.8
Grade 6 Reading	77.3	77.3	64.3	0.0	100.0
Writing	67.5	67.5	63.0	0.0	97.5
Mathematics	74.5	74.5	63.9	0.0	97.4
Grade 7 Reading	85.8	85.8	65.9	2.7	97.8
Writing	77.5	77.5	60.4	0.0	95.0
Mathematics	80.3	80.3	60.3	0.0	97.0
Grade 8 Reading	84.6	84.1	66.6	2.4	96.2
Writing	78.6	78.1	64.0	0.0	96.4
Mathematics	80.4	79.9	60.8	0.0	98.1

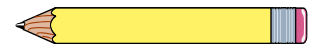



These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to [www.ctreports](http://www.ctreports).

To see the NCLB Report Card for this school, go to [www.sde.ct.gov](http://www.sde.ct.gov) and click on "No Child Left Behind."

Student Attendance	School	District Middle/Jr High	State Middle/Jr High
% on October 1, 2006	97.0	97.0	96.1



Physical Fitness % Passing All 4 Tests	School	District	State	Of All Schools in State		
				Lowest %	Highest %	
	Grade 4	N/A	N/A	N/A	0.0	86.6
	Grade 6	53.5	53.5	35.5	0.0	93.8
	Grade 8	51.6	51.6	36.7	0.0	92.0

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**SCHOOL IMPROVEMENT PLANS AND ACTIVITIES**

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The following narrative was submitted by this school.

Below is a summary, submitted by Mansfield Middle School, of the major trends in student performance and accomplishments that indicate sustained improvement over time. Areas of need are also identified and plans to address these needs are presented. **STUDENT PERFORMANCE:** Over time, our middle school students have performed well on both CMT's and other standardized tests. We continue to analyze any fluctuations in student performance data longitudinally, along with curriculum, to identify needs for program changes or adjustments. Our Fall 2004 CMT results follow: On the 2007 CMT for mathematics, MMS students achieved State Goal at the following rates: Grade 8 (80%), Grade 7 (80%), Grade 6 (75%), Grade 5 (73%). On the 2007 CMT for reading, MMS students achieved State Goal at the following rates: Grade 8 (85%), Grade 7 (86%), Grade 6 (77%), Grade 5 (73%). On the 2007 CMT for writing, MMS students achieved State Goal at the following rates: Grade 8 (79%), Grade 7 (78%), Grade 6 (68%), Grade 5 (75%). Performance on the 2007 Connecticut Mastery Test met the Adequate Yearly Progress criteria for reading and mathematics, as determined by the Connecticut State Department of Education. **STUDENT ACCOMPLISHMENTS:** Our music ensembles – bands, orchestras, and choruses – included over 300 voluntary participants in 2006-07. The Mansfield Middle School musical ensembles received two Platinum awards and two Gold awards at the Great East Adjudication Festival in June 2007. MMS seventh and eighth graders received several awards for their performance on the Connecticut Level I High School Latin Examination. Eighty of 173 eighth graders met the standard on all four parts of the Connecticut Physical Fitness Test. Over 100 MMS students participated in the regional History Day competition. Seventeen students went on to participate in Connecticut History Day, and five students participated in National History Day. **NEEDS AND IMPROVEMENT PLANS:** We continue to analyze data related to students' performance in order to identify the most successful interventions. Faculty address students' oral communication skills and their articulation of concepts in speech and writing in all classes. Differentiation in instruction is the topic of intense staff study to motivate all learners, including the gifted, and to reduce isolation and disinterest in students in our student body. Our Academic Support programs provide time within the school day to address students' individual academic needs in reading, mathematics and writing.

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

<p>To view Strategic School Profiles on the internet, go to <a href="http://www.sde.ct.gov">www.sde.ct.gov</a> and click on Connecticut Education Data and Research. Additional education data are also available at this site. For the school/district website, see <a href="http://www.mansfieldct.org/mboe">www.mansfieldct.org/mboe</a></p>
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